**FULTON COUNTY SCHOOLS**

**TALENTED AND GIFTED SERVICES**

**NOTIFICATION OF PROBATIONARY STATUS- MIDDLE SCHOOL**

**STUDENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DOB\_\_\_\_\_/\_\_\_\_\_\_/\_\_\_\_\_\_**

**Last First Middle**

**SCHOOL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT/GUARDIAN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Effective \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, your child is being placed on a probationary status in

\_\_\_\_\_ Advanced or Accelerated Mathematics \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ TAG Language Arts

\_\_\_\_\_ TAG Science

\_\_\_\_\_ TAG Social Studies

TAG students are placed on probation when the student’s 9-week average in the above class(es) is less than 80. A summary of the grades used to determine your child’s most recent 9-week average is attached.

Please note that the average reflected in the Home Access Center is cumulative for the semester and may not match the most recent 9-week average.

Your child will remain on probation for the remainder of the school year. If any 9-week average following probation is not 80% or higher, your child will be dismissed from the class(es) indicated above. The TAG teacher(s) of the class(es) indicated above is/are available to conference with you. If you have any questions or want to schedule a conference to discuss this action, please email your child’s teacher or call the school at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The attached plan includes strategies that may assist the student in improving his/her performance.

**CONTINUATION CRITERIA**

For a student to continue in the gifted program after initial placement, he/she must meet the program’s continuation criteria. Determination of satisfactory performance involves data from teacher reports, standardized test data, grades (middle and high school), and turning in work in a timely manner.

**PROBATION**

Students failing to meet the continuation criteria are automatically placed on probation. Probation is in effect for the remainder of the school year. Parents must be notified in writing when a student is placed on probation. Students who do not show improvement while on probation are dismissed from the program. Parents are notified in writing prior to dismissal. If dismissed, a student may re-enter the gifted program after one semester upon meeting the specifications of continuation criteria.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_/\_\_\_\_\_\_/\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_/\_\_\_\_\_\_/\_\_\_\_\_\_

**(Only if High School)**

**Copy: School records and parent**

**TAG Probation – Intervention Plan**

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **DOB:** \_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher/Subject Area:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Describe Reason for Placing Student on Probation**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| What steps can the student take to improve his/her performance? | What steps can the parent take to support the student in improving his/her performance? | What steps can the teacher take to support the student in improving his/her performance? |